

Postgraduate research supervision: What do supervisors and students bring to the process?

Kathy Leung, PhD candidate, Faculty of Education, HKU

Summary

With increasing demand and scrutiny on quality of postgraduate research supervision and degree completion time, there is a growing need to understand more deeply the supervision process and how it could be managed to bring about an outcome satisfactory to the student, the supervisor as well as the institution. Situated in HKU's Faculty of Education, this study will analyze data collected from four supervisor-supervisee teams to examine how supervision is shaped by their expectations and beliefs. The results will be correlated with interviews with the Faculty and the Graduate School to find out if supervision is also affected by policies from these two parties.